



Admission policy

International Baccalaureate

1. Introduction

The Lab School Paris is an bilingual, inclusive, secular, and eco-responsible school. Our school focuses on the development of social and emotional skills (creativity, critical thinking, collaboration, empathy, emotion regulation, etc.): beyond academic knowledge, our school's mission is first and foremost to support students to develop into responsible, enlightened, autonomous, supportive, and blooming citizens.

From grade 1 to 10, Lab School Paris mainly follows the French school curriculum (the “common core of knowledge, skills, and culture”). However, a bilingual approach (French-English) is offered for all subjects and we promote a solid academic education that meets international quality standards so that international students who continue their education in other school systems can easily adapt to different environments. For the final years of school, we offer the International Baccalaureate Diploma Programme (IBDP).

Lab School Paris' approach is thus fully aligned with the philosophy that the International Baccalaureate Organization seeks to promote through to the Learner's Profile – encouraging students to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers and balanced lifelong learners. We also provide them with opportunities to contribute to creating a better and more peaceful world, within the framework of mutual understanding and respect for themselves, for others and for the world around them.

This Admission Policy document presents the conditions that need to be met by students enrolled in the International Baccalaureate Diploma Programme in Lab School Paris. We wish to provide full transparency in the application process in order to ensure that the Programme is delivered to the highest possible standards for all our students and, at the same time, to foster diversity in our school.

2. The IB Diploma Programme at Lab School Paris

2.1. Structure of the International Baccalaureate Diploma Programme

The International Baccalaureate Diploma Programme is an assessed programme for students aged 16 to 19. It is recognised by most colleges and universities in the world. It consists in courses in six academic areas:

- Primary language (English or French)
- Second language (English, French or Spanish)
- Social studies
- Mathematics
- Science
- Arts (or another topic chosen among the 5 preceding ones)

In addition to these courses, students must complete three core components:

- Theory of Knowledge
- Extended Essay (4,000 words)
- Creativity, Action, and Service (CAS)



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2.2. DP Courses offered at Lab School Paris

In 2022-2023, beyond the core components mentioned above, the following subject will be offered at Lab School Paris:

Group 1 – Studies in Language and Literature

- English A: Language and Literature SL and HL
- French A: Language and Literature SL and HL

Group 2 – Language Acquisition

- English B SL and HL
- French B SL and HL
- Spanish B SL and HL

Group 3 – Individuals and Societies

- Psychology SL

Group 4 – Sciences

- Biology SL and HL
- Physics SL and HL

Group 5 – Mathematics

- Mathematics
and Approaches SL and HL

Group 6 – Arts

- Music SL and HL

3. Admission requirements

3.1. Language proficiency

Students enrolled in the Diploma programme at Lab School Paris are required to have a good understanding of English, as it is our main language of instruction. However, Lab School Paris being a bilingual school (English and French), all the teachers and the majority of the students have a very good command of both languages. Although knowing French is not mandatory in the enrollment process, a basic knowledge of French – or at least the desire to learn it – is strongly advised for new students, in order to facilitate their integration in the school.

3.2. Academic level

Lab School Paris encourages diversity and its admission policy does not, in principle, involve tests of any kind. In grades 1 to 10, students are encouraged to study at their own pace. Our setting in double level make it possible for some fast learners to complete two grade classes in the same school year, whereas students who meet with learning difficulties can – when considered appropriate by the pedagogical team and the parents, be encouraged to take three years to complete two grade classes, with an individualized support. In this way, students do not get either bored because the learning pace is too slow, or anxious because they cannot cope with all the new things they have to learn.

As the IB DP programme is quite demanding, students who do not feel completely ready for DP are welcome to spend the first year in grade 10, where some aspects of the core elements and the values of the IB are introduced in the curriculum in order to provide the best possible preparation of the students for the IB DP.

3.3. Special Educational Needs

Inclusion plays an important role in Lab School Paris' philosophy. Students with special educational needs will be provided with individualized support, in dialogue with the families and, if relevant, with the health professionals in charge of their follow-up.



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4. Admission procedure for the DP at Lab School Paris

4.1. Registration timeline

Admissions start in November and are open until June. They may nevertheless end at an earlier date if the classes and the waiting list are completely full.

4.2. Number of students

A maximum number of 16 students can be enrolled per year. In 2023-2024, only the first year of DP will be offered. From 2024-2025, application will be possible for both levels of the DP. Applications from international students are welcome, as our aim is to encourage social and cultural diversity among our students.

4.3. Procedure

- A. For students who are already enrolled in Lab School Paris in grade 10, the admission will be based on:
 - school report
 - attitude towards learning and social skills
 - the opinion of the pedagogical team
 - an interview with the student and their family
- B. For external students, the Admission procedure comprises six steps:
 1. participation in an online information meeting (starting in November)
 2. pre-registration via the platform MyScol (<https://labschool.myscol.net>), where you will be required to provide the latest school report. This allows us to better understand the students' background and motivation
 3. interview of the students and their parents with a member of the team
 4. whenever possible students are invited to spend a day at the school to meet the team and their future classmates (not mandatory for students who do not live in or near Paris)
 5. submission of two recommendation letters from previous school educators stating that the student has the academic capacity to fulfill the requirements of the IB diploma. If the student is not able to provide the letters, he/she/they may be required to take a level test.
 6. After the interview and, if applicable, the day spent by the applicant at the school, the pedagogical team is consulted and informs the student and their family about the decision within two days.

For all students, admissions are mainly based on the two following criteria:

- the student's previous academic achievements and their ability to comply with the requirements of the IB curriculum (taking into account the subjects offered in our school)
- the applicant's social skills and their endorsement of the values of the IB



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4.3. Scholarship applications

It strives to be accessible to the broadest possible range of families and is not intended to be restricted to a socio-economic elite. In order to ensure diversity among our students, families with low incomes have the possibility to apply, under certain conditions, for scholarships. This requirement can be specified at the time of pre-registration on MyScol (<https://labschool.myscol.net>) at the beginning of the admission procedure.

5. Contacts

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